

## Sponsorship Process

Sponsorship eligibility is based on a combination of household income, household obligations, medical expenses and extenuating circumstances.

Each application is reviewed by our sponsorship committee to determine eligibility.

- The sponsorship will pay up to 4 sessions prior to application.
- The sponsorship will pay up to \$120 per therapy session.
- The sponsorship will pay for up to 15 sessions.
- If more sessions are needed, the sponsorship application can be updated with a letter of support from the therapist.

### Guidelines for after approval:

If you are approved for sponsorship:

- You and your insurance will be billed.
- You will need to provide your Explanation of Benefits or your bill from the mental health provider.
- A check will be sent **directly** to the mental health provider on your behalf.
- You will receive a report of payment.



Partner Program

## Contact information

### School Counselors:

Grant Elementary School  
715-384-4747

Lincoln Elementary School  
715-387-1296

Madison Elementary School  
715-384-8181

Nasonville Elementary School  
715-383-1312

Washington Elementary School  
715-387-1238

Marshfield Middle School  
715-387-1249

Marshfield High School  
715-387-4332

### Mental Health Navigator

Joanne Greenlee, MSW, LCSW  
715-387-1249 (x 3313)

### Director of Student Services

Tracey Kelz  
715-387-1101 (x1103)

Cell Phone: 715-305-5659



## Marshfield School-Based Mental Health Consortium

## Parent Information



*School District of Marshfield*

1010 East 4th St.  
Marshfield, WI 54449  
Phone: 715-387-1101  
marshfieldschools.org

**The School District of Marshfield, in partnership with community mental health agencies, developed The Marshfield School Based Mental Health Consortium.**

**The Marshfield School Based Mental Health Consortium's vision is to provide mental health services at school for students who may have barriers to care.**



### **Marshfield Mental Health Consortium Goals:**

- **Collaboration across systems to improve mental health access and outcomes for youth and families.**
- **Provide mental health training for staff, parents, students, and the community.**
- **Reduce mental health stigma in the district and community.**

## **Assessing Need**

- Staff, students, or parents may initiate a conversation related to student mental health concerns.
- Concerns and potential barriers to therapy are discussed during weekly student services team meetings.
- Student services teams consist of principals, school counselors, school social workers, and school psychologists.
- Student services teams use a referral pathway process to determine appropriate interventions and referrals.
- If a student is recommended for consortium services, the referral process starts.

## **Consent for Referral**

- The school counselor contacts parents/guardians to explain the program and to obtain additional information and permission to refer.
- If a student is over 13, the referral is also discussed with the student and their verbal consent for referral is obtained.
- Insurance coverage is assessed to determine any potential barriers.
- Referrals are sent to the assigned mental health agency.

## **After Referral**

- The mental health providers will contact families directly to set up intake appointments and complete agency paperwork.
- Releases of information are required to allow coordination between the school and mental health provider.
- Services are typically paid for by families' private insurance.
- Once the intake process is complete, providers start seeing students in school or virtually.
- Providers communicate and collaborate with parents and the school regarding therapy recommendations and interventions.
- The mental health navigator may assist in obtaining signatures, coordinating meetings, contacting parents, etc. as needed to assist the process and reduce barriers.

## **Financial Need**

- A sponsorship application is available for families to request funds to help pay for school based mental health therapy.
- Contact your school counselor or the district mental health navigator to discuss qualifications and the application process.